STUDY MODULE DESCRIPTION FORM						
Name of the module/subject Decisions and Marketing Games			Code 1011105311011140227			
Field of	study		Profile of study	Year /Semester		
Fnai	neering Manage	ment - Part-time studies -	(general academic, practical) (brak)	1/1		
_	path/specialty		Subject offered in:	Course (compulsory, elective)		
2.000.00		cation Management in	Polish	elective		
Cycle of	study:		Form of study (full-time,part-time)	•		
Second-cycle studies			part-time			
No. of hours				No. of credits		
Lecture: 12 Classes: - Laboratory: -			Project/seminars:	- 2		
Status o		program (Basic, major, other)	(university-wide, from another f	ield)		
		(brak)	(brak)			
	on areas and fields of sci			ECTS distribution (number and %)		
Responsible for subject / lecturer: dr inż. Ewa Więcek-Janka email: ewa.wiecek-janka@put.poznan.pl tel. +48 616653403 Inżynierii Zarządzania ul. Strzelecka 11, Poznań Prerequisites in terms of knowledge, skills and social competencies:						
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1	Knowledge	Student defines the concept: pro- generation, logistics, production, price and method of its calculation management training program in	marketing expertise, marketin on, supply, demand (and other	g strategy, customer, client,		
2	Skills	matrix: BCG, GE, McKinsey, a m	alysis, trial balance, SWOT analysis, PEST, Product Lifecycle, a marketing plan.			
		Students can create a business development plan based on available market data.				
3		The student is responsible for the timely execution of tasks.				
	Social	The student actively participates in the activities of both lecture and exercises.				
	competencies	The student is able to work in a group and making individual and group decisions. Students follow the norms of society.				
		The student is determined to carry out his creative solving tasks and projects.				
Assu	mptions and obj	ectives of the course:	ry out his broative solving task			
Expan	ding the potential of th	e knowledge, skills and attitudes fo d knowledge and skills acquired in				
Know	Study outco /ledge:	mes and reference to the	educational results for	a field of study		
1. Stuc	ents define the term:	the decision making process, decis		making, game theory, simulation		
-	-	riously, game managers [-K2A_\ problem of decision-making in the		del for the solution - [-K2A \V/00]		
 The student describes the problem of decision-making in the company and choose the model for the solution - [-K2A_W09] The student formulates and explains the concepts of the decision making process, decision rules, barriers in decision- 						
making, decision-making models, game theory, simulation games [-K2A_W09]						
4. Student explains the need for a particular model of decision-making for solving the problem [-K2A_W09]						
Skills						
1. The student is able to formulate a need for information on the decision problem [-K2A_U02]						
2. Student is able to determine the price of the product on the basis of costs and the planned profit [-K2A_U03]						
3. Student is able to negotiate - [-K2A_U04]						
 Student is able to make recommendations to improve further decisions [-K2A_U02] Student is able to present the recommendations arising from the decision-making process undertaken [- 						
K2A_U03; K2A_U07]						
Social competencies:						

1. The student is determined to solve the decision problem. - [-K2A_K03]

2. The student is aware of the responsibility for their individual and group decisions and conclusions presented. - [-K2A_K02 K2A_K05]

3. Student takes care of the development and implementation of decision-making according to the scenario game. - [-K2A_K03 S2A_K07]

4. The student complies with the principles of ethics in decision-making during games. - [-K2A_K02]

Assessment methods of	study outcomes				
Knowledge - a written or oral exam					
Skills-credit with a grade 3 games making					
Social skills - working in project teams (internal division team evaluations)					
Course description					
First Essence, objectives, types of decisions					
Second Deciding upon a decision-making					
3rd Characteristics of the decision-making					
4th Classification decisions					
5th Criteria for making rational decisions					
6th Path of the decision-making process					
7th Models and methods of decision-making					
8th decision rules					
9th Barriers in decision-making					
10th Risk and uncertainty in decision making					
11th Game Theory in Decision-Making					
12th Game Concepts					
13th History of games					
14th Simulation games, simulation games seriously, game management					
15th Conflicts in simulation games					
16th Psychological aspects of simulation in games					
17th Mileage simulation games					
18th Applying the results of simulation games					
Basic bibliography:					
1. Więcek-Janka E. Games and decisions, Wydawnictwo Politwchniki Poznańskiej, Poznań 2011					
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Additional bibliography:					
Result of average stude	ent's workload				
Activity		Time (working hours)			
1. prepar to lectures		20			
2. prepare to games	20				
3. games	15				
4. presentation of research results	5				
5. exam	2				
Student's wor	kload				
Source of workload	hours	ECTS			
Total workload	62	2			
Contact hours	35	1			

Practical activities

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